



Student Name: _____

Date: _____

- _____ 1. **Brainstorms** prior knowledge in small groups
- _____ 2. **Makes predictions** about stories and texts
- _____ 3. **Expresses** interest and curiosity
- _____ 4. **Generates** questions
- _____ 5. **Rereads** for answers to questions
- _____ 6. **Summarizes** stories or content area texts
- _____ 7. **Talks about** readings and stories with classmates
- _____ 8. **Identifies** environmental print (street, store signs)

Adapted by Lorraine Valdez Pierce from: O'Malley, J.M. & L. V. Pierce. (1996). *Authentic Assessment for English Language Learners: Practical Approaches for Teachers*. New York: Pearson Longman.