ESL Curriculum Units Template

Grade Level_____ Unit # _____ ELs Proficiency Level(s)/Range _____

Unit Title_____

Essential Question of the CCSS Unit:

_____

Essential Question of the Unit in Accessible Language

_____

Step 1- Standard Identification

What are the CCSS included in this Unit?					
What are the WIDA ELD standards that can be aligned to the CCSS in this Unit? Which domains are addressed?					
Are there strands of MPIs that match up to the topic(s) of this Unit? If so, place them here.					
Sample Topic	*Level 1-Entering*	*Level 2- Emerging*	*Level 3- Developing*	*Level 4- Expanding*	*Level 5- Bridging*

If there are no strands that align to the topic(s) of the unit, transform an existing strand here.					
Topic	*Level 1-Entering*	*Level 2- Emerging*	*Level 3- Developing*	*Level 4- Expanding*	*Level 5- Bridging*
What are the socio-cultural implications embedded in the teaching of this unit?					

Step 2- Make the content standards accessible

Rewrite the CCSS standards in student friendly language that can be posted in the classroom during Unit instruction.

Step 3- Explore topics and themes in which to present the Unit

*What are the grade level topics or themes that can be used during this unit of instruction? What are the possible **materials** to be used that are aligned to this topic or theme?*

Step 4- Think about knowledge and skills needed to meet the Unit standards.

*What do students need to know; that is, what are the key **concepts/skills** embedded in the standard(s)?*
Which supports and strategies lend themselves to scaffolding language and accessing content for instruction and assessment in this Unit?

Differentiated Language

How might the academic language of the tasks be differentiated according to the students' levels of language proficiency? What vocabulary/grammatical forms/genres must be pre-taught for students to fully understand concepts?
Word/Phrase Level (Vocabulary)   Sentence Level/grammatical forms   Discourse Level(genres/text)

Step 5- Design the content and language objective for the Unit

What is the overall content objective for the Unit of instruction?

What is the overall language objective based on the academic language strand(s) of MPIs?

Step 6- Create a Common Summative Assessment and Suggest Formative Assessments

Performance Tasks: Formative/Summative Assessments
Common Summative Assessment: How can students demonstrate meeting the objectives and standards through performance tasks and projects? If the WIDA speaking and/or writing rubric could be used for scoring, indicate that here. (Summative Assessment)
How might you check for students' language development and academic achievement throughout the unit of instruction? (Formative Assessment)